

MANLY VALE PUBLIC SCHOOL

STUDENT WELFARE POLICY

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

Date: September 2009

Review Date: September 2010

OUTCOMES

All Students are aware of the consequences of inappropriate behaviour.
All teachers use a consistent approach to discipline.

CLASSROOM

INAPPROPRIATE BEHAVIOUR IN THE CLASSROOM

- STEP 1**
- Deal with behaviour immediately yourself. Strategies may include discussion, rewards for good behaviour, keeping in, making child complete work in own time, loss of privileges, change in seating etc.
- STEP 2**
- If behaviour persists, send student to your buddy class teacher or supervising teacher with appropriate work to complete. Ensure that the teacher is aware of how much work should be completed in the session. Check that the work is completed when the student returns to class.
 - Younger students will need to be escorted to their buddy class.
 - The student should stay with that buddy class (at least) until the next break, ie recess, lunch or 3.00pm bell.
 - Student sent to buddy classes are not to be used as messengers or given any privileges ... it must be seen as a suitable consequence for inappropriate behaviour.
- STEP 3**
- If behaviour continues then a TIME OUT CARD will be issued.

CERTAIN BEHAVIOURS are not acceptable at any time and a **TIME OUT CARD** will be issued for the following behaviours:

VIOLENCE, EXTREME INSOLENCE, PERSISTENT DISOBEDIENCE, HARASSMENT, VANDALISM/THEFT, CONTINUAL DISRUPTIVE BEHAVIOUR.

PLAYGROUND

INAPPROPRIATE BEHAVIOUR IN THE PLAYGROUND

- STEP 1**
- Deal with minor behaviour problems, immediately yourself. Minor problems may include littering, out of bounds, disputes over games/rules and minor agreements.
 - Strategies may include picking up papers, walking with the teacher, sit down and do not play etc.

CERTAIN BEHAVIOURS are not acceptable at any time and a **TIME OUT CARD** will be issued for the following behaviours:

VIOLENCE, EXTREME INSOLENT, PERSISTENT DISOBEDIENCE, HARASSMENT, VANDALISM/THEFT, CONTINUAL DISRUPTIVE BEHAVIOUR.

TIME OUT CARD

(Yellow in Colour)

TIME OUT CARD PROCEDURE

When a TIME OUT CARD is issued the following steps are to be implemented

1. Teacher completes TIME OUT CARD details (see card)
2. Student reads CARD and signs
3. Student immediately takes CARD to an Assistant Principal, (or Principal if Assistant Principal is unavailable)

Assistant Principal files card in Student Welfare Box and arranges TIME OUT session.

Assistant Principal informs child of when their TIME OUT session will be.

- ◆ **ONE TIME OUT CARD**
 - Time Out Room/Session
 - Counselling from Assistant Principals or Principal
- ◆ **TWO TIME OUT CARDS**
 - Time Out Room/Session
 - Notification letter to parents (see letter) **Appendix 2**
- ◆ **THREE TIME OUT CARDS**
 - Time Out Room/Session
 - Parent interview arranged (see letter) **Appendix 3**
 - Possible removal of privileges (eg excursions PSSA, monitor jobs, SRC seniors etc)

A decision from this meeting could result in the child being further excluded from school activities or a contract for behaviour/performance being established.

It is hoped that the school and family can work together to bring about satisfactory solutions to the problems presented. Each case will be given individual consideration.

Repeated TIME OUT CARDS being issued and extreme misdemeanours will result in the implementation of Departmental regulations relating to Suspension and Expulsion of students.

- ◆ **All students will begin with a clean slate at the commencement of each term.**