

# MANLY VALE PUBLIC SCHOOL

## STUDENT WELFARE POLICY

### RECOGNITION AND REINFORCEMENT OF STUDENT BEHAVIOUR

Date: September 2009

Review Date: September 2010

#### OUTCOMES

Improved self-esteem and hence learning potential of all students.

#### Procedures:

- STEP 1** Each teacher keeps a class list and places a tick next to child's name every time a child gets a Super Kid Card
- STEP 2** Each time the child gets a card, the teacher writes his/her name on the Super Kid card to go into a fortnightly draw at Friday Assemblies.
- STEP 3** At the fortnightly assembly 6 tickets (3 – K-2 & 3- 3-6) will be drawn and a \$1.00 canteen voucher will be presented to each of the winning children.
- STEP 4** Five Super Kid Cards equal one "Principal Award Sticker" on a special "Super Kid Merit Certificate".
- STEP 5** Four more "Principal Award Stickers" must be achieved to fill the "Merit Certificate".
- STEP 6** At the end of each term all super kids who fill their merit certificates have a special morning tea.

#### K – 6 Good Discipline and Effective Learning Strategies

- Model/explain behaviours/expectations
- Praise/reward good behaviours
- Separate disruptive class members
- Positive physical response: handshake
- Ongoing systems operating within classes eg good behaviour bank
- Clear class rules, expectations and consequences
- Promote a positive learning environment
- Self directed learning opportunities
- Teacher devised class rewards
- Display children's work
- Show work to Principal
- Consistent, fair discipline
- Time out system for Years K – 6
- Children are not allowed to disrupt the learning of other children

## **K – 6 Practices to Recognise and Reinforce Student Achievement**

- Stamps, stickers, certificates issued by teachers
- Rewards earned over a period of time from class teacher
- Special privileges eg jobs and responsibilities
- Assembly awards
- Share achievement with peers/other classes/other staff
- Verbal praise
- Report achievement to parents
- Publish achievement in the Bush Telegraph newsletter
- Announce achievement at assemblies
- Display student's work
- Portfolios
- Photographic displays
- Media coverage
- Leadership responsibilities

### **Encouragement Awards**

There are many awards given to encourage achievement in academic, social and physical areas. These incentives are issued for children displaying the following:

- Good behaviour
- Self-discipline
- Responsibility
- Citizenship
- Caring for others
- Respect
- Achievement
- Effort
- Improvement

These awards are:

#### **Academic**

- Merit Certificates – 3 awarded per class at K – 6 fortnightly assembly
- Daily awards of stickers and stamps
- End of year academic awards

#### **Social**

- Commendation by teachers during fortnightly assemblies and in the Newsletter
- Merit Certificates
- End of year citizenship awards

#### **Sport**

- Ribbons for sporting activities and athletics carnivals
- Commendation in sports reports during fortnightly assemblies
- Perpetual sporting trophies/medallions
- Commendation in the Newsletter

### **Implementation Guidelines for the Award Systems**

Staff consistency is essential in implementing this policy. Staff are to ensure that:

- They are fully aware of, and consistently implement, the policy
- They maintain a record of awards presented, and
- Discussion between teachers occurs regularly to maximise consistency across the school
- Merit awards issued for class or playground achievement are to be processed by individual teacher.